

# RALLI INTERNATIONAL SCHOOL

"Budding Moments: Club Report for April and May 2024"



Learning gives creativity
Creativity leads to thinking
Thinking provide knowledge
Knowledge makes you great

Cooks' Corner Dance Divas

Maths Mavericks Sports Titans'

Persona Pulse Club

Thespians' Theatre Club

Literary Luminaries' League Melody Makers

Cyber Tech Titans General Knowledge Guild

Synergy Tech Fuse Club Model Diplomats Club

Artistry Circle Commerce Conclave

Heritage Trailblazer Club

### Cooks' Corner

The club aims to teach students not only the recipe but also the creativity involved in culinary art.

Activities: Preparing Mango Shreekhand & Bread Dahi Vada.

**Learning Objectives** 

Practical Skills: Students learned how to prepare Mango Shreekhand from scratch, understanding the blending process and ingredient ratios.

> Teamwork: Working in groups enhanced students' collaborative skills, as they coordinated to complete the dish and present it neatly.

Creativity in Cooking: By exploring variations of the recipe, students gained insight into how a basic recipe can be adapted and personalized.

#### Preparation and Organization:

Students learned the importance of being prepared and organized, as they came equipped with the necessary materials.

#### Synopsis:

The session on Mango Shreekhand and Bread Dahi Vada was a resounding success, with students eagerly participating and learning about this classic Indian dessert. The activity fostered enthusiasm and provided hands-on experience in preparing a popular summer treat. By the end of the session, students were not only proficient in making the cuisines but also understood the importance of preparation and presentation in cooking. Overall, the event was both educational and enjoyable, leaving students with a valuable cooking skill and a taste of North Indian culinary tradition.











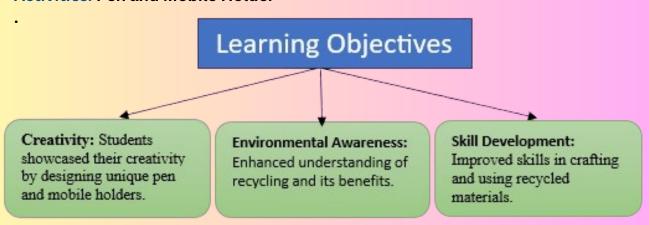




# **Artistry Circle**

The main aim of the Artistry Club is to inspire and enable the students to actively learn and develop their talents and skills, fostering artistic expression. We believe students have unique ideas and powerful imaginations and need the space to work through their artistic expression on their terms, without objectives and boundaries.

**Activities: Pen and Mobile Holder** 



#### **Synopsis:**

This activity helped students understand the importance of recycling by using waste products creatively. It also provided hands-on experience with 2D and 3D art forms, enabling them to understand the basic differences between the two. Furthermore, students identified the tools and materials used in this art form, building awareness and an attitude to apply these skills in real-world scenarios.



# **Cyber Tech Titans**

The main aim of the Club is to foster logical thinking and problem-solving skills through programming. Students are encouraged to develop their coding abilities and enhance their understanding of real-world applications.

**Activities: Turtle Programming with Python** 

# **Learning Objectives**

### **Logical Thinking:**

Enhanced logical thinking through understanding and writing Python code.

#### **Programming Skills:**

Improved skills in Python and Turtle programming.

**Creativity:** Encouraged creative problem-solving by using programming to create shapes and designs.

#### **Synopsis:**

Over the course of the sessions, the Cyber Club engaged students in activities that not only developed their programming skills but also fostered logical thinking and creativity. The Turtle Programming activities allowed students to immerse themselves in the process of coding to create functional and artistic outputs. This hands-on experience not only developed their technical skills but also encouraged them to think creatively and logically.















# General Knowledge Guild

The General Knowledge Guild Club aims to enhance students' awareness and understanding of various subjects, encouraging them to be informed and knowledgeable individuals. The club fosters curiosity and promotes lifelong learning through engaging activities and discussions.

Activity: PowerPoint presentation, Showcased Inspirational Videos, General Knowledge Quiz.

## **Learning Objectives**

- Deeper understanding of academic concepts.
- Exposed to a variety of questions on diverse topics.
- Awareness: Increased awareness of diverse subjects and current events.
- Knowledge: Improved understanding of academic concepts.
- Curiosity: Fostered curiosity and a love for learning.

#### **Synopsis:**

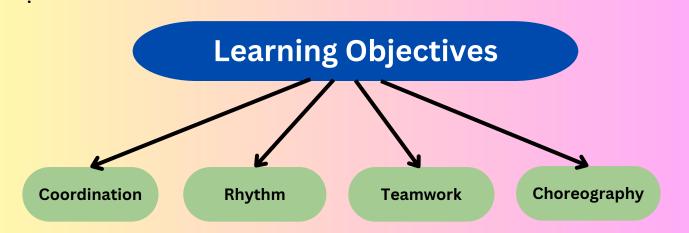
The General Knowledge Guild Club engaged students in activities that broadened their horizons and fostered a love for learning. The sessions provided valuable knowledge and motivated students to stay informed and curious about the world around them.



### **Dance Divas**

The Dance Club aims to enhance students' dance skills and understanding of choreography. By focusing on group formations and advanced dance steps, the club fosters coordination, rhythm, and teamwork among students.

**Activities: Advanced Dance Steps and Formations** 



#### **Synopsis:**

The session on group formation and advanced dance steps had a profound impact on the students, enhancing their skills and personal development in various ways. Students significantly improved their ability to synchronize their movements with the group, achieving precise timing and harmony in their performances, which is crucial for executing intricate dance routines and performing in unison. Through practicing dance steps to a consistent 16-count beat, they developed a keen sense of rhythm and timing, essential for both individual and group dance performances. As students mastered the advanced dance steps and complex formations, their confidence in their dancing abilities soared, encouraging them to tackle more challenging routines and perform with greater poise.













### **Maths Mavericks**

The Maths Club session focused on logical reasoning with an emphasis on number series. Students were taught various tricks to understand and solve number series problems more efficiently.

**Activities: Number Series, Letter and Symbol Series** 



#### **Synopsis:**

The club focuses on equipping students with techniques to tackle letter and symbol series problems efficiently. The content covered letter succession, where students learnt to identify missing letters in a precisely arranged series, and alpha-numeric sequences, where they were taught to solve disordered arrangements of letters, numbers, and symbols using specialized tricks. These skills are designed to enhance problem-solving efficiency and accuracy, thereby providing students with a significant advantage in competitive exams.







# **Model Diplomats Club**

The Model United Nations (MUN) Club provides an exceptional opportunity for students to immerse themselves in the world of international relations, diplomacy, and public speaking. MUN club has successfully introduced students from classes IX to XII to essential aspects of the MUN experience, including research, debate, and diplomacy.

## **Activities and Learning Outcomes**

**Roll Call:** Students learned how to conduct a roll call, an essential MUN procedure where countries are acknowledged and attendance is taken.

**Setting an Agenda:** Students were introduced to the process of setting an agenda, a crucial step in organizing discussions and debates within the MUN framework.

**Debate (Formal & Informal):** Both formal and informal debate formats were explored, providing students with a comprehensive understanding of different debating styles.

**Research and Oratory Skills:** Emphasis was placed on conducting thorough research and developing strong oratory skills.

## **Learning Objectives**

**Skill Development:** The MUN Club has significantly contributed to students' public speaking, critical thinking, and diplomatic communication development.

**Engagement and Enthusiasm:** The club's introduction has fostered a heightened interest in global issues among students, encouraging them to engage more actively in discussions about international affairs.

**Community Building:** Students have strengthened their teamwork and leadership abilities by working together on research and debate, contributing to a collaborative and supportive learning environment.



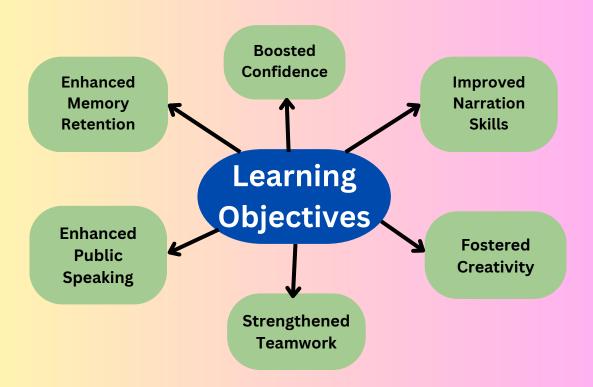
### Persona Pulse Club

The Persona Pulse Club aimed to improve memory and narration skills, focused on boosting confidence and public speaking abilities.

### **Activities**

**Active Listening -**Students were tasked with listening to a story narrated by the teacher. Following the narration, each student rewrote the story based on their recollection. The students demonstrated impressive memory retention, with many replicating the flow and expressions of the original story. They then narrated their rewritten stories in front of the class, using appropriate intonation and expression.

**Role Play -** Students were divided into groups, each given a different scenario to script and perform. The resulting performances featured mesmerizing dialogues and effective group collaboration.



#### **Synopsis:**

Both activities conducted by the Persona Pulse Club were resounding successes. The Active Listening activity effectively improved students' memory and narration skills, while the Role Play activity achieved its objectives of enhancing confidence, public speaking, and creativity. These activities not only made personality grooming dynamic and enjoyable but also fostered a creative and collaborative learning environment, contributing significantly to the student's overall development.









# **Synergy Tech Fuse Club**

The Synergy Tech Fuse Club aimed to broaden students' understanding of science and technology and their applications in daily life.

#### **Inaugural Session**

- Science and Its Fields: Students shared their views on science and explored different scientific fields.
- Introduction to Advanced Fields: Discussions included artificial intelligence, nanotechnology, and astrophysics.
- Artificial Intelligence: Students debated the positive and negative impacts of AI.
- Future Activities: Information about upcoming club activities was shared.

#### **Applications of Science**

- E-Books: Discussion on the impact and benefits of digital books.
- LEDs: Exploration of LED technology and its advantages.
- Al Gadgets: Presentations on Al innovations such as Apple Vision Pro.
- AI in Self-Driving Cars: Insights into AI applications in autonomous vehicles.
- Al in Education: Examination of how Al is transforming the educational landscape.

# **Learning Objectives**

### **Enhanced Knowledge:**

Students presented and expanded their understanding of scientific concepts and their applications.

### **Informed Discussions:**

Students presented and expanded their understanding of scientific concepts and their applications.

Engaged Learning: The session was informative and engaging, allowing students to share and gain insights.

#### **Synopsis:**

The inaugural session of the Synergy Tech Fuse Club was a successful and enlightening experience. It provided students with a comprehensive introduction to various scientific fields and advanced technologies, while also preparing them for future club activities. The enthusiastic participation and disciplined behavior of the students contributed to a productive learning environment. The session on "Applications of Science and Its Upgrade in Daily Routine" was a valuable and engaging experience. It provided practical insights into how science and technology are applied in everyday life, fostering a greater appreciation of technological advancements. The enthusiastic participation and disciplined approach of the students contributed to a successful and knowledge-enriching session.



## Heritage Trailblazer Club

The Heritage Trailblazer Club aims to explore various domains of heritage and deepen students' understanding of heritage sites and their significance.

#### **Activities**

- Introduction to Heritage Domains: Explanation of various domains of heritage.
- Focus on Tangible Heritage.
- Characteristics of Monuments: Overview of the features and significance of each monument.

## **Learning Objectives**

#### **Informed Understanding:**

Students gained an understanding of different heritage domains.

#### **Engaged Participation:**

The interactive nature of the session encouraged active participation and interest.

#### **Synopsis:**

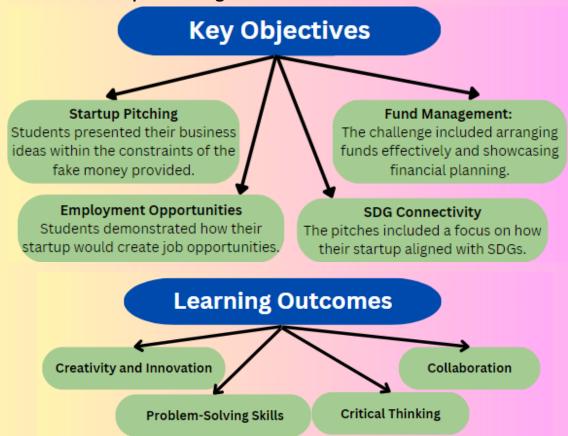
The inaugural session of the Heritage Club was engaging and informative. Students expressed their reasons for joining and actively participated in learning about heritage domains. The session set a positive tone for the club's activities, fostering an initial understanding of heritage concepts. The session on tangible heritage was both informative and engaging. The presentation of heritage monuments through PPT allowed students to understand the significance and characteristics of various sites. The session effectively continued the club's exploration of heritage, enhancing students' appreciation and knowledge.



### **Commerce Conclave**

The Commerce Club initiative aims to foster and enhance entrepreneurial skills among students by providing them with practical experiences and a platform to showcase their business ideas. The club is designed to help students develop their entrepreneurial abilities and understand real-world business challenges.

**Activities: The Envelope Challenge** 



### **Synopsis:**

The Envelope Challenge was a successful and engaging activity that highlighted the entrepreneurial spirit of the students. Students demonstrated their creativity, problem-solving abilities, and critical thinking skills. The activity effectively achieved the Commerce Club's objective of developing entrepreneurial skills and providing a practical business pitching experience.



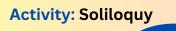






# The Literary Luminaries' League

The Literary Luminaries' League aims to cultivate students' literary skills, speaking skills and enhance their confidence in expressing thoughts and opinions on various topics.



## **Key Objectives**

#### **Thinking Time**

Students were given time to think and organize their thoughts on the given topics.

### Understanding Soliloquy

Students learned about the concept and significance of soliloquy.

### **Expressive Speaking**

The activity emphasized using good vocabulary and clear expression to convey their ideas.

### **Learning Outcomes**

**Increased Confidence** 

**Enhanced Oratory Skills** 

**Effective Expression** 

#### **Synopsis**

The "Soliloquy" activity was a valuable part of the Literary Luminaries League. By providing students with the opportunity to think on their feet and articulate their thoughts with confidence, the activity effectively enhanced their oratory skills and boosted their self-assurance. The session successfully promoted the development of literary skills and encouraged students to express their ideas thoughtfully and creatively.







# **Sports Titans'**

The sports club aims to enhance students' overall health and fitness through a series of well-structured activities to engage students in both individual and team sports, promoting a balanced and active lifestyle.

Activity: Warm-up exercises and stretching routines, students participated in various sports and games, including:

#### Kho-Kho

A traditional tag game that emphasized agility and teamwork.

#### **Table Tennis**

A fast-paced game enhancing reflexes and coordination.

#### **Dodge Ball**

A game that required strategic thinking and quick movements.



#### Volleyball

A team sport focusing on communication and cooperation.

#### Cricket

A sport that tested batting, bowling, and fielding skills.



In addition to these activities, the students were also introduced to Taekwondo, a martial art that fosters physical fitness, discipline, and self-confidence.

# **Learning Objectives**

Enhanced
Physical Fitness

Teamwork and Communication

Strategic Thinking Discipline and Confidence

#### **Synopsis**

With a diverse range of activities, from traditional sports to martial arts, the session not only improved students' physical fitness but also fostered essential life skills such as teamwork, strategic thinking, and self-discipline. The enthusiastic participation and dedication of the students highlighted their commitment to maintaining a healthy lifestyle and enriched their overall learning experience.





# **Thespians' Theatre Club**

The aim of the club is to explore and present one's inner self in a unique way.

**Activity:** 

### **Key Objectives**

#### **Mirror My Imager**

Students were asked to present themselves in front of a mirror, using this as a metaphorical tool to express and showcase an incident that reflects their inner self

#### Yin - Yang

Students performed two contrasting characters simultaneously, representing both positive and negative aspects. The challenge was to embody these roles with creativity and confidence, showcasing their ability to navigate and portray dualistic nature in drama.

### **Learning Outcomes**

Gained confidence in expressing their individuality and introspection through creative storytelling and performance.

Developed skills in dual role enactment and enhance their ability to convey complex character dynamics.

#### **Synopsis:**

In the "Mirror Mirror My Imager" activity, students engaged in self-reflection by presenting incidents that mirrored their inner selves. This exercise aimed to enhance their self-awareness and expressive abilities, providing a platform for them to showcase their unique personal stories and emotions. In the "Yin-Yang" activity, students took on the challenge of performing dual characters, reflecting the balance between positive and negative traits. This activity aimed to foster creativity and confidence in role-play, encouraging students to explore and express the complexity of human nature through their performances.









# **Melody Makers**

This club delves into the foundational aspects of classical music, focusing on essential techniques that form the basis of classical music theory and practice.

## **Key Objectives**

#### **Basics of Classical Music**

Alankaars and their variations, Komal (flat) and Vikrit Swar (altered notes), helping students understand how these elements contribute to the richness of classical music.

#### Raag Yaman

Its Aaroh (ascending) and Avroh (descending) sequences, the Pakad (signature phrase), and practiced Swar Vistar (expansion of notes). The activity included listening to and performing various aspects of Raag Yaman

### **Learning Outcomes**

To understand and apply the fundamental principles of classical music

To recognize and perform Raag Yaman with an understanding of its structure, including Aaroh, Avroh, and Pakad.

#### **Synopsis:**

Students learned about Alankaars and the variations of Komal and Vikrit Swar. This session provided a solid foundation in classical music theory, allowing students to appreciate and utilize these essential techniques in their musical journey. Students were introduced to Raag Yaman, focusing on its Aaroh and Avroh sequences, the Pakad, and Swar Vistar. This session aimed to deepen students' understanding of Raag Yaman, enabling them to perform and interpret it with greater skill and confidence.





